

Early Education Emergent Leaders Program

Evaluation Snapshot 2011-2012

Program Overview

The purpose of the *Emergent Leaders Program* is to increase the capacity of administrators in early care and education programs through training, networking and technical assistance, and to actively create, support and advocate for quality early childhood programs.

Key Elements of Program

1. Cohort learning model
2. Monthly training seminars with local and national experts
3. Each participant assigned a mentor
4. Individual learning projects focused on language acquisition and emergent literacy

Participants

22 child care administrators participated in this year's program.

Administrators came from non-profit, for-profit, faith-based, family child care, and school district pre-K programs.

Administrators served a wide diversity of children and families. However, most administrators' programs served a predominance of low-income families.

Findings

Statistically significant increases in:

- Empirically measured program administrative practices
- Observed classroom language and literacy practices

Participants rated their experience with **Emergent Leaders** as "exceeding their expectations."

"We're also working with Quality First and Smart Support. My **Emergent Leaders** mentor helped me tie everything together, so our center could get the most out of each of these programs."

~Emergent Leaders participant