

CURRICULUM VITAE  
EVA MARIE SHIVERS

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**EDUCATION**

**University of California, Los Angeles**, Psychological Studies in Education, Graduate School of Education & Information Studies

**Ph.D.** in Psychological Studies in Education, December 2003

Dissertation Title: *Where the Children Are: Predicting Provider-Child Attachment Relationships in Kith and Kin Child Care Settings*

**M.A.** in Psychological Studies in Education, June 2001

Thesis Title: *Listen Up!: African American mothers' experiences with quality child care as they transition from welfare to work*

**Howard University School of Law**, Washington, D.C.

**J.D.** received May 1995, Academic Merit Scholar

**Arizona State University**, Tempe, AZ

**B.A.** in English Literature, December 1991, magna cum laude

**EXPERIENCE**

**Executive Director**

**May 2007 – Present**

*Phoenix, AZ*

*Indigo Cultural Center, Inc.*

*Institute for Child Development Research and Social Change*

Institute for Child Development Research & Social Change (ICDRSC) is a non-profit action-research firm located in Phoenix, Arizona. ICDRSC's mission is to conduct rigorous policy-relevant research and evaluation on children's development in various early care and learning settings by partnering with community agencies and state and federal public administrators who are dedicated to improving the lives of low-income families of color. ICDRSC has a concentrated focus and expertise on the interplay between development, culture, poverty, and community in the context of early care and education. Past and present clients include: BUILD; Zero to Three; Southwest Human Development; The Association for Supportive Child Care; Tennessee Dept. of Human Services; Crystal Stairs; Center for Nonviolent Parenting

**Faculty**

**May 2007 – May 2013**

*Phoenix, AZ*

*Southwest Human Development Agency*

*Harris Infant and Early Childhood Mental Health Training Institute*

Responsibilities include coordinating and teaching year-long, graduate-level courses for professionals in the Harris Infant and Early Childhood Mental Health Training Institute.

**Consultant/External Evaluator**

**April 2007 – December 2008**

*Phoenix, AZ*

*Arizona Community Foundation*

*Arizona Early Education Funds*

Responsibilities included aligning with "First Things First" state agency and the AZ Governor's Office to design the

AEEF's local community grants program and lead efforts on implementing various evaluative aspects of the AEEF initiative including providing research technical assistance to AEEF's Director.

**Assistant Professor**

**January 2004 – April 2007**

*University of Pittsburgh*

*Department of Psychology in Education*

*Applied Developmental Psychology*

Responsibilities included conducting research and teaching in the areas of early childhood education and development, culture and development, professional development seminar; developing and evaluating model programs related to family support and early childhood education; collaborations with the University's Office of Child Development and other community child care agencies. Research also included affiliation with the University of Pittsburgh School of Social Work, Center on Race and Social Problems; University Center for Social and Urban Research, Women in the Workforce.

**Senior Research Associate**

**June 2000 – July 2004**

*Los Angeles*

*Crystal Stairs, Inc*

*Child Care Resource and Referral Dept.*

*License-Exempt Assistance Project (LEAP)*

This project's evaluations examined the effects of a training intervention for informal (kith and kin) child care providers in Los Angeles. Responsibilities included designing research protocol, training data collectors, writing quarterly reports to funding agencies, analyzing data, disseminating findings to larger child care community by publishing in peer-reviewed and non peer-reviewed journals and presenting at conferences.

**Planning-Team Member**

**February 2003 – December 2003**

*Los Angeles*

*Karen Hill-Scott & Company*

*Los Angeles County Universal Preschool Master Plan Project*

*Funded by First-5 LA*

The purpose of this project was to produce a ten-year Master Plan for a Universal Preschool System for the children and families of Los Angeles County. Responsibilities included conceptual planning for monthly Master Plan Advisory Board meetings, synthesizing research for Master Plan Advisory Board activities, facilitating discussions and work completed by the "Quality" Advisory Board Content Committee.

**Teaching Assistant**

**January 2003 – June 2003**

*University of California, Los Angeles*

*Department of Psychology*

*Applied Developmental Psychology Program*

Classes: *Early Childhood Curriculum*, and *Children, Families and Communities*. Responsibilities included grading papers, projects, and final exam; assisting professor in scheduling guest lecturers; and presenting several lectures. Also responsible for coordinating and monitoring each student's community-learning project.

**Consultant/Internal Evaluator**

**March 2002 - March 2003**

*Los Angeles*

*Connections for Children, Inc.*

*Child Care Resource and Referral Dept.*

*Provider Accreditation Project (Funded by First 5)*

This project supported licensed family day care providers in the NAEYC accreditation process. Responsibilities included collecting pre and post data using global measure of child care quality (FDCRS), analyzing data, presenting workshops to the participants, and presenting final report to agency and individual reports to providers.

## PUBLICATIONS

Shivers, E. M., & Farago, F. (in press). Where the children are: Exploring quality, community and support for family, friend and neighbor child care. In K. Sanders & A. Wishard Guerra (Eds.) *The culture of child care: Attachment, peers, and quality in diverse communities*. Oxford University Press: New York, NY.

Barr, R. & Shivers, E. M. (under review). Television use in home-based child care serving high and low income households.

Hepburn, K., Perry, D. F., Shivers, E. M., and Gilliam, W. (2013). Early childhood mental health consultation as an evidence-based practice. *Journal of Zero to Three: National Center for Infants, Toddlers, and Families*, 33, 5-12.

Shivers, E. M., Sanders, K. E., & Westbrook, T., (2010). Measuring culturally responsive care. In M. Zaslow & K. Tout (Eds.) *Measuring quality in early childhood settings*. Brookes Publishing: Baltimore, MD.

Shivers, E. M. (2008). Exploring emotional availability along the child care continuum. *Journal of Early Childhood and Infant Psychology*, 4, 27-38.

Shivers, E. M., Sanders, K., Wishard, A., & Howes, C. (2007). Ways with children: Examining the role of cultural continuity in early educators' practices and beliefs about working with low-income children of color. Special Issue on "Why Race Matters" in the *Journal of Health and Social Policy*, 23, 110-132.

Shivers, E. M. & Barr, R. (2007). Exploring cultural differences in children's exposure to television in home-based child care settings. *Journal of Zero to Three: National Center for Infants, Toddlers, and Families* 27, 39-45.

Shivers, E. M. (2007). The accidental advocate: Wearing two hats as researcher and advocate to get to where the children are. *The Baby Monitor* (Zero to Three Press) (April 02, 2007).

Shivers, E. M. (2006). A closer look at kith and kin care: Exploring variability of quality within family, friend and neighbor care. *Journal of Applied Developmental Psychology*, 27, 411-426.

Howes, C. & Shivers, E. M. (2006). New child-caregiver attachment relationships: Entering child care when the caregiver is and is not an ethnic match. *Social Development*, 15, 574-590.

Shivers, E. M., Howes, C., Wishard, A., & Ritchie, S. (2004). Teacher-articulated perceptions and practices with families: examining effective teaching in diverse high quality child care settings. *Early Education & Development*, 15, 167-186.

Howes, C., Shivers, E. M., & Ritchie S. (2004). Improving social relationships in child care through a researcher-program partnership. *Early Education & Development*, 15, 57-78.

Shivers, E. M. (2004) Where the children are: Predicting provider-child relationships in informal (kith and kin) child care settings. Dissertation Abstracts International Section A: Humanities & Social Sciences. Vol. 65 (1-A), 64.

Wishard, A. G, Shivers, E. M., Howes, C., Ritchie, S. (2003). Child care program and teacher practices: associations with quality and children's experiences. *Early Childhood Research Quarterly*, 18, 65-103.

## TECHNICAL REPORTS AND PAPERS

Shivers, E.M. (2013). BUILD's QRIS Diversity and Equity Project Evaluation Report. Prepared for BUILD, with support from the W.K. Kellogg Foundation.

Shivers, E.M. (2012). Arizona Kith and Kin Project Evaluation Report. Prepared for the Association for Supportive Child Care, with support from First Things First.

Shivers, E.M. (2011). Smart Support Evaluation Report: Arizona's Early Childhood Mental Health Consultation Program. Prepared for Southwest Human Development, with support from First Things First.

Shivers, E.M. (2011). Tennessee's Infant and Toddler Credential Pilot Evaluation Report. Prepared for Signal Centers, Inc. with support from Tennessee Department of Human Services.

Shivers, E.M. (2010). Early Education Emergent Leaders Program Evaluation Report. Prepared for Southwest Human Development with support from the Helios Foundation and the J.P. Morgan Chase Foundation.

Shivers, E.M. (2009). License-Exempt Assistance Project "Community Pre-K" Evaluation Report, Year 2. Prepared for Crystal Stairs, Inc.

Shivers, E.M. (2008). Exploring the Training Needs of Family Friend and Neighbor Child Care Providers. Prepared for Zero to Three with support from the Annie E. Casey Foundation and the Federal Child Care Bureau.

Shivers, E.M. (2008). Early Education Emergent Leaders Program Evaluation Report. Prepared for Arizona Early Education Funds (AEEF) – Arizona Community Foundation with support from the J.P. Morgan Chase Foundation.

Shivers, E.M. (2008). License-Exempt Assistance Project "Community Pre-K" Evaluation Report, Year 1. Prepared for Crystal Stairs, Inc.

Shivers, E.M. (2008). Uniting on Common Ground: Evaluation of AEEF's Technical Assistance for Regional Partnership Building. Prepared for Arizona Early Education Funds (AEEF) – Arizona Community Foundation.

Shivers, E.M. & Durst, D. (2007). Early Learning BLAST Outreach Project Evaluation – Year 2. Prepared for Carnegie Library of Pittsburgh.

Shivers, E.M. & Durst, D. (2006). Early Learning BLAST Outreach Project Evaluation – Year 1. Prepared for Carnegie Library of Pittsburgh.

Zajac, J., Farber, A., Shivers, E.M., & Barnard, W. (2006). Evaluation Report: Mind in the Making Learning Modules for Early Childhood Teachers in Pennsylvania. Prepared for Families and Work Institute with support from the Heinz Endowments.

## **PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

Shivers, E. M., and O'Campo Schlessinger, S. Findings from The Arizona Kith and Kin Project: 15 Years Supporting Home-based Child Care Providers. First Things First Annual Summit, Phoenix, AZ, August 2014.

Shivers, E. M., Bromer, J., Tonyan, H. Understanding Home-based Child Care: What it is, ways to support it, and why it matters. Child Care Aware National Conference, Washington, D.C., April, 2014.

Catlett, C., Shivers, E. M., & Mathias, D. Strategies for Building Systems that Support Young Children Who Are Culturally and Linguistically Diverse. NAEYC Professional Development Institute, San Francisco, CA, June 2013.

Shivers, E. M. Where the Children Are: Exploring Quality, Community and Support for Family, Friend and Neighbor Child Care Providers. Festschrift for Dr. Carollee Howes, UCLA, April 2013.

Shivers, E. M., Equity and Diversity in Early Childhood Education: A Systems Perspective. Keynote speaker: Association for Supportive Child Care All-Staff Annual Meeting, Phoenix, AZ March 2013.

Steier, A., Shivers, E.M., & Perry, D. Mental Health Support In Child Care Settings: Exploring A Successful Statewide System. Field Presentation, Zero to Three National Training Institute, December 2012, Los Angeles, CA.

Sanders, K., Shivers, E.M., & Guimond, A. Cultural Congruency between Home and Head Start Environments: Its Relation to Childhood Outcomes. Poster Presentation, SRCD Positive Development of Minority Children Conference, February 2012, Tampa, FL.

Shivers, E.M., Sanders, K.E., & Guimond, A. Exploring Child Care Cultural Congruency: Predictors and Pathways to Social and Emotional Outcomes in Kindergarten. Poster Presentation. Society of Research on Child Development. April 2011, Montreal, Canada.

Shivers, E.M., Swadener, E., & Reyes, I. Culture and Early Childhood Systems. Invited panel presentation, FTF Arizona Early Childhood Summit, August 2011, Phoenix, AZ.

Shivers, E.M. Where the Children Are: Exploring Practice, Policy and Support for Family, Friend and Neighbor Child Care. Invited panel presentation, FTF Arizona Early Childhood Summit, August 2011, Phoenix, AZ.

Shivers, E.M., Taylor, A., & Milner, B. Early Education Emergent Leaders: 3 Years of Evaluation Findings. Panel Presentation. NAEYC Professional Development Institute, June 2011, Phoenix, AZ.

Shivers, E.M., O'Campo-Schlessinger, S., & Wilkins, S. Findings from The Arizona Kith and Kin Project: 10 Years Supporting Home-Based Child Care Providers. Field Presentation. Zero to Three National Training Institute, December 2010, Phoenix, AZ.

Shivers, E. M. Does Race Really Matter? Invited panel presentation, Arizona Science Museum Lecture Series. November 2010, Phoenix, AZ.

Shivers, E. M., Sanders, K. Castro, D., & Ward, H. Working with Diverse Families & Communities: Strategies for Research Measurement Issues. Research Panel, Child Care Policy Research Consortium, Hosted by HHS, Office of Planning, Research & Evaluation. October 2010, Washington, DC.

Shivers, E.M., Parlakain, R., & Byrne, C. Moving Along: Examining EHS Mothers' Transitions. Paper presentation. Birth to Three Conference. October 2010, Washington, DC.

Shivers, E.M., Sanders, K., & Njoroge, W. Racial and Ethnic Socialization in Early Care and Education Settings. Paper presentation. Annual Head Start Research Conference. June 2010, Washington, DC.

Stroud, B., Njoroge, W., & Shivers, E. M., Raising Resiliency Among Diverse Children: Exploring the Impact of Social-Emotional Cultural Development on School Readiness. Research Symposium, Zero to Three's Annual National Training Institute, December 2008, Los Angeles, CA.

Yoshikawa, H., Castro, D., McWayne, C., & Shivers, E.M., Families, Child Care & Culture. Research Symposium, Invited presentation, ACF Child Care Bureau's Annual Child Care Policy Research Consortium, July 2008, Washington, D.C.

Shivers, E. M., Barr, R., Ryan, M., & Nugent, C. Media Use in Infant/Toddler Child Care Settings: Differences Across Arrangements and Family-Income, and Culture. 14<sup>th</sup> Biennial International Conference on Infant Studies, March 2008, Vancouver, Canada.

Stroud, B., Njoroge, W., & Shivers, E. M. Ready for School, Ready to Learn: Exploring the impact of socio-emotional cultural development on school readiness. 25th Annual Winter Roundtable on Cultural Psychology and Education. Teacher's College, Columbia University, February 2008.

Shivers, E. M., Ways of Caring: Examining Racial-Ethnic Socialization Practices and Emotional Availability among African American FFN Providers. National Alliance of Family, Friend and Neighbor Child Care Annual Meeting – Invited paper presentation, November 2007, Chicago, IL.

Shivers, E. M., & Maher, E., Informal Child Care: A Time Honored Tradition. Roundtable Policy Discussion Hosted by Metro Social Services of Nashville/Davidson County – co-Keynote Speaker, June 2007, Nashville, TN.

Easterbrooks, A., Shivers, E. M., & Biringen, Z., Enhancing Child Care for Children and Families: Interventions to Support Provider-Child and Provider-Parent Relationships, Paper Symposium. Society for Research in Child Development, March 2007, Boston, MA.

Barr, R. & Shivers, E. M., Exploring Cultural Differences in Children's Exposure to Television in Home- Based Child Care Settings, Poster presentation. Society for Research in Child Development, March 2007, Boston, MA.

Shivers, E. M., What Role Should License-Exempt Care Play in the Subsidized Child Care Arena? Los Angeles County Policy Roundtable for Child Care Annual Retreat – Keynote Speaker, August 2006, Los Angeles, CA.

Shivers, E. M., Hernandez, D. J., Murry, V. M., Lopez, M., & Kalil, A., Changing Demographics and Research with Diverse Children and Families – Invited presentation, ACF's Child Care Bureau's Annual Child Care Policy Research Consortium, April 2006, Washington, D.C.

Shivers, E. M. & Barr, R., Use of Television in Family, Friend and Neighbor Child Care Settings, National Alliance of Family, Friend and Neighbor Child Care Annual Meeting – Invited paper presentation, December 2005, Washington, D.C.

Shivers, E. M. Intentionality and Quality in Family, Friend and Neighbor Child Care, Paper presentation, National Association for the Education of Young Children, December 2005, Washington, D.C.

Shivers, E. M., Folks, R., & Neimetz, C., African American Child Care Consultants: Experiences from the Field, National Association for the Education of Young Children, December 2005, Washington, D.C.

Njoroge, N., Shivers, E. M., & Stroud, B. Searching for Cultural Competence. Invited paper presentation at Zero to Three's Annual National Training Institute, November 2005, Washington, D.C.

Shivers, E. M., Ramsburg, D. & Todd, C. Examining Informal Child Care through the Lens of Children, Families, and Communities. Paper presentation at Society for Research in Child Development, April, 2005, Atlanta, GA.

## **TEACHING EXPERIENCE**

Infant and Early Childhood Mental Health (Harris Institute) Spring 2008 – Spring 2013

Advanced Early Childhood Development (Harris Institute) Fall 2007, Fall 2008

Cultural Practices in Child Rearing (PSYED 3526), Doctoral Seminar, University of Pittsburgh, Spring 2006

Conception through Early Childhood Development (PSYED 2503), Masters course, University of Pittsburgh, Fall 2005

Cultural Distinctions in Early Childhood Development (PSYED 1036), University of Pittsburgh, Fall 2006  
Professional Seminar in Early Childhood Education Internship (PSYED 1042/1043), University of Pittsburgh, Fall 2004, Spring 2005, Fall 2005, Spring 2006, Fall 2006  
Early Childhood Development (PSYED 1002), University of Pittsburgh, Fall 2004  
Children, Families & Community, Applied Dev. Psychology, UCLA, Spring 2003  
Early Childhood Curriculum, Applied Dev. Psychology, UCLA, Winter 2003

## **G R A N T S/Funding for Research & Evaluation**

2014-2016, Principal Investigator, Evaluation of BUILD's "Equity Technical Assistance Project," BUILD with funding from the W.K. Kellogg Foundation.

2014-2015, Principal Investigator, Evaluation of BUILD and Institute of Museum and Library Services (IMLS) "Leveraging Community Assets: Integrating Libraries, Museums and Early Learning Networks," for BUILD with funding from Institute of Museum and Library Services.

2012, Principal Investigator, Evaluation of BUILD's "National QRIS Diversity and Equity Project," BUILD with funding from the W.K. Kellogg Foundation.

2012-2014, Principal Investigator, Evaluation of BUILD Arizona: Early Childhood Systems Development Collaborative, with funding from Helios Education Foundation, Virginia G. Piper Charitable Trust, and Nina Mason Pulliam Charitable Trust.

2011-2012, Principal Investigator, Evaluation of "Raising Arizona: Language Acquisition and Emergent Literacy Project," Paradise Valley Community College with funding from the Helios Education Foundation.

2012-2015, Principal Investigator, Statewide Evaluation of "Smart Support: AZ Early Childhood Mental Health Consultation" project, Southwest Human Development with funding from First Things First, Phoenix, AZ

2012-2015, Principal Investigator, Statewide Evaluation of the "Arizona Kith & Kin Project," Association for Supportive Child Care with funding from First Things First, Phoenix, AZ

2009-2011, Co-Principal Investigator, "Exploring Child Care Cultural Congruency: Predictors and Pathways to Social and Emotional Outcomes in Kindergarten," U.S. Department HHS, Administration for Children & Families, Office of Planning, Research & Evaluation, Federal Grant # 90YE0125

2009-2011, Principal Investigator, Statewide Evaluation of "Smart Support: AZ Early Childhood Mental Health Consultation" project, Southwest Human Development with funding from First Things First, Phoenix, AZ

2009-2010, Principal Investigator, Statewide Evaluation of the Tennessee Infant Toddler Child Care Professional Development Credential, Signal Centers, Inc. Chattanooga, TN

2009-2011, Principal Investigator, Statewide Evaluation of the "Arizona Kith & Kin Project," Association for Supportive Child Care with funding from First Things First, Phoenix, AZ

2009-2012, Principal Investigator, Statewide Evaluation of Early Education Emergent Leaders Initiative, Helios Foundation, Phoenix, AZ; Chase Foundation, Phoenix, AZ

2008-2010, Principal Investigator, Evaluation of Valley of the Sun United Way Child Care Professional

Development Initiative, Helios Foundation, Maricopa County, AZ

2007–2008, Principal Investigator, Statewide Evaluation of Chase Emergent Leaders Initiative, Arizona Early Education Funds (AEEF) – Arizona Community Foundation, Phoenix, AZ

2008, Principal Investigator, “Social and Emotional Development Training Materials for Family, Friend and Neighbor Child Care Providers,” Zero to Three: National Center for Infants, Toddlers and Families, Washington, D.C.

2007-2008, Principal Investigator, Statewide Evaluation of AEEF’s Technical Assistance for Regional Partnership Building, Arizona Early Education Funds (AEEF) – Arizona Community Foundation, Phoenix, AZ

2007-2008, Principal Investigator, “Community Pre-K Pilot Project,” Crystal Stairs, Inc., Los Angeles, CA

2006-2007, Principal Investigator, “BLAST Early Literacy Program – Year 2,” Carnegie Library, Pittsburgh, PA

2006-2007, Principal Investigator, “Circle of Caring: Exploring Intergenerational Care of Low Income African American Children,” Central Research Development Fund Small Grants Program, University of Pittsburgh

2006-2007, Principal Investigator, “Intergenerational Messages about Race and Influences on Young African American Children’s Identity Development,” Faculty-Student Grant, School of Education, University of Pittsburgh

2005-2006, Principal Investigator, “BLAST Early Literacy Program,” Carnegie Library – Library Services Technology Act Grant

2005-2006, Principal Investigator, “Take Extra Care: Examining Quality and Relationships in African American Family Friend and Neighbor Child Care Settings,” University Center for Social and Urban Research, University of Pittsburgh

2004-2005, Principal Investigator, “Sistahs Who Care: Exploring Multiple Discourse and the Construction of Relationships between African American Child Care Consultants and Teachers,” Center for Race and Social Problems, University of Pittsburgh

2004-2005, Principal Investigator “Partners for Quality: Evaluation of a Consultation Model to Enhance Children’s Social and Emotional Development in Child Care Programs Serving African American Children and Families,” Faculty-Student Grant, School of Education, University of Pittsburgh.

## **EDITORIAL EXPERIENCE**

Editorial Board Member, Early Childhood Research Quarterly (2008 – Present)

Reviewer, Early Education & Development (2004-Present)

Reviewer, Journal of Cross Cultural Psychology (2007-Present)

Special Topics Issue Editor, Zero to Three – Journal of Zero to Three, Leadership Development Initiative Fellows’ Issue (May, 2007)

Co-Editor, National Association of the Education of Young Children – Young Children, Research in



Review Column (2005)

### **CONSULTING (Federally Funded Research Projects)**

Child Trends, Inc./Office of Planning, Research & Evaluation, U.S. Department HHS, ACF, “Child Care and Early Education Policy and Research Analysis and Technical Expertise Project”

Bank Street College & Mathematica, Inc., “Supporting Quality in Home-Based Child Care,” Expert Advisory Panel  
HHS, ACF, Child Care Bureau/Frank Porter Graham, “QUINCE” Multi-State Study, Technical Work Group

Mathematica, Inc., “Early Head Start Enhanced Home Visiting Project,” Expert Advisory Panel

ZERO TO THREE, National Infant Toddler Child Care Initiative

ZERO TO THREE, School Readiness Interactive Guide for Parents

### **COMMUNITY SERVICE**

Alliance for Family, Friend and Neighbor Child Care, Steering Committee and Co-Coordinator, 2012 - Present

Infant Toddler Mental Health Coalition of Arizona, Board, 2012 - 2013

First Things First Program Committee, 2011 - 2013

“Youth in Philanthropy” Arizona Community Foundation, Advisory Board, 2010 - 2012

First Things First South Phoenix Regional Partnership Council Member, Phoenix, AZ, 2008 – 2012

Valley of the Sun Association for the Education of Young Children, Vice President of Public Policy, 2010 - 2011

Arizona Early Education Funds Board, Phoenix, AZ, 2007 - 2008

AZ Governor’s Office for Children, Youth & Families P-20 Ad Hoc Early Childhood Committee, 2008

First Things First Professional Development Work Group, Phoenix, AZ, 2007-2008

Recruited child care teachers for T.E.A.C.H. program, Pittsburgh, PA, 2006

PAEYC Anti-Bias Committee, Pittsburgh, PA, 2005-2006

Hill House Child Care Advisory Board, Pittsburgh, PA, 2005-2006

Community College of Allegheny County, Child Care and Family Studies Advisory Board, Pittsburgh, PA, 2005-2006

Office of Child Development Early Head Start – Governance Board, Pittsburgh, PA. 2003-2004

### **HONORS AND AWARDS**

ZERO TO THREE: Leadership Fellow, 2005 - 2007

Office of the Provost Faculty Fellow – Pitt Partners Program, 2006-2007, University of Pittsburgh

Office of the Provost Mentoring Award Nominee, 2005-2006, University of Pittsburgh

Office of the Provost Diversity Fellow, 2006, University of Pittsburgh

National Institute of Mental Health Fellow 2001-2002, University of California, Los Angeles

Spencer Education Urban Education Scholar 2000-2001, University of California, Los Angeles

National Institute of Mental Health Fellow 2000-2001, University of California, Los Angeles

Academic Merit Scholar 1992-1995, Howard University School of Law

Regents' Scholar 1988-1991, Arizona State University

## **PROFESSIONAL AFFILIATIONS**

Society for Research in Child Development

Academy of Zero to Three Leadership Fellows

National Alliance for Family, Friend and Neighbor Child Care

National Black Child Development Institute

National Association for the Education of Young Children

American Psychological Association

Arizona Association for the Education of Young Children

Arizona Evaluation Network

American Educational Research Association

Researchers of Color Network